NATHANAEL GREENE MIDDLE SCHOOL

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PROVIDENCE, RHODE ISLAND 02908 http://www.providenceschools.org/greene/index.html

401-456-9347



**School Mission**

The mission of Nathanael Greene Middle School is to create a safe learning environment within our school community. By word and deed, we actively practice mutual respect for every member of our school family. We strive to pursue high standards of learning, teaching, and conduct in order to be both focused and serious about improving our community. Through standards-based instruction, teachers will equip students with the necessary skills to become life-long learners and responsible community members. By partnering with parents, local agencies, and colleges, our goal is to continually strive for educational and human excellence.

**General Nathanael Greene**, a Rhode Islander, served with distinction and honor as second in command under General George Washington in the Revolutionary War.

The Greene Family Crest of green and gold has four bucks representing dignity and power. The motto in Latin

"Disce scire te ipsum" means "**learn to know yourself**".

**WELCOME TO NATHANAEL GREENE**

**MIDDLE SCHOOL**

This handbook has been designed and produced by administrators and teachers. The purpose of the handbook is to acquaint students and parents with the policies, procedures and customs of our school.

Nathanael Greene Middle School has had a history rich in achievement and success. In 1995, the school was selected as one of seventeen Rhode Island Middle Schools as part of the National Carnegie Middle School network. Each year the school sends over 100 students to Classical High School. A wide range of special programs and services are offered, including an academically advanced program. In addition, Nathanael Greene sponsors the Providence College After School program, the SkillsTutor and Credit Recovery Programs, and hosts several academically rigorous extracurricular activities such as Mock Trial, Science Olympiad, Math Counts, the RISD Art Program, the Drama Club, and our award winning 'How to Be a Healthy Me' program.

We hope that this guide will help make it easier for students to adjust to this new environment. We also hope that it will provide parents with adequate information about our fine school, staff and programs.

**Cancellation and Delayed Openings**

In case of snow or other severe weather conditions, local radio and television stations will make announcements regarding school cancellations or delayed openings. These announcements begin at 6:00a.m. If a storm develops during the day, listen also for information about early dismissal.

**Morning Schedule**

The building opens at 7:25 a.m. for breakfast in the cafeteria. After eating, students should wait in assigned areas outside of the building. School begins \*\* promptly at 7:55 a.m. Students report to their lockers, retrieve supplies and books needed for morning classes, and then report directly to their assigned classroom. Students may not loiter in the hallways, but should move quickly and quietly, keeping the hallways clear and orderly.

**Rotating Schedule**

The schedule at Nathanael Greene Middle School rotates the schedule throughout the week. Fourth Block is always with the lunch block. Other classes will happen at different times of the day. The blocks rotate in the following order:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| 1, 2, 3, 4, 5, 6 | 2, 3, 5, 4, 6, 1 | 1, 2, 3, 4, 5, 6 | 3, 5, 6, 4, 1, 2 | 5, 6, 1, 4, 2, 3 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Start | End | Duration | Activity | | | |
|  |  |  | MONDAY | TUESDAY | THURSDAY | FRIDAY |
| **7:50** | **7:57** | 0:07 | LOCKER ARRIVAL | LOCKER ARRIVAL | LOCKER ARRIVAL | LOCKER ARRIVAL |
| **7:57** | **8:00** | 0:03 | Transition | Transition | Transition | Transition |
| **8:00** | **8:50** | 0:50 | 1 | 2 | 3 | 5 |
| **8:50** | **8:53** | 0:03 | Transition | Transition | Transition | Transition |
| **8:53** | **9:43** | 0:50 | 2 | 3 | 5 | 6 |
| **9:43** | **9:46** | 0:03 | Transition | Transition | Transition | Transition |
| **9:46** | **10:36** | 0:50 | 3 | 5 | 6 | 1 |
| **10:36** | **10:42** | 0:06 | Transition | Transition | Transition | Transition |
| **10:42** | **11:12** | 0:30 | A Lunch | DREAM | MM | MM |
| Period 4 (50 minutes) | Period 4 (50 minutes) |
| **11:12** | **11:15** | 0:03 | Transition | |
| **11:15** | **11:45** | 0:30 | DREAM | B Lunch |
| **11:45** | **11:48** | 0:03 | Transition | | | |
| **11:48** | **12:18** | 0:30 | MM | MM | C Lunch | DREAM |
| Period 4 (50 minutes) | Period 4 (50 minutes) |
| **12:18** | **12:21** | 0:03 | Transition | |
| **12:21** | **12:51** | 0:30 | DREAM | D Lunch |
| **12:51** | **12:54** | 0:03 | Transition | Transition | Transition | Transition |
| **12:54** | **1:44** | 12:50 | 5 | 6 | 1 | 2 |
| **1:44** | **1:47** | 0:03 | Transition | Transition | Transition | Transition |
| **1:47** | **2:37** | 0:50 | 6 | 1 | 2 | 3 |
| **2:37** | **2:40** | 0:03 | Locker/ Dismissal | Locker/ Dismissal | Locker/ Dismissal | Locker/ Dismissal |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Start | End | Duration | WEDNESDAY Activity | | | |
| **7:50** | **7:57** | 0:07 | LOCKER ARRIVAL | | | |
| **7:57** | **8:00** | 0:03 | Transition | | | |
| **8:00** | **8:32** | 0:32 | Period 1 | | | |
| **8:32** | **8:35** | 0:03 | Transition | | | |
| **8:35** | **9:07** | 0:32 | Period 2 | | | |
| **9:07** | **9:10** | 0:03 | Transition | | | |
| **9:10** | **9:42** | 0:32 | Period 3 | | | |
| **9:42** | **9:45** | 0:03 | Transition | | | |
| **9:45** | **10:17** | 0:32 | Period 5 | | | |
| **10:17** | **10:20** | 0:03 | Transition | | | |
| **10:20** | **10:52** | 0:32 | Period 6 | | | |
| **10:52** | **10:58** | 0:06 | Transition | | | |
| **10:58** | **11:28** | 0:30 | A Lunch | DREAM | MM | MM |
| Period 4 (50 minutes) | Period 4 (50 minutes) |
| **11:28** | **11:31** | 0:03 | Transition | |
| **11:31** | **12:01** | 0:30 | DREAM | B Lunch |
| **12:01** | **12:04** | 0:03 | Transition | | | |
| **12:04** | **12:34** | 0:30 | MM | MM | A Lunch | DREAM |
| Period 4 (50 minutes) | Period 4 (50 minutes) |
| **12:34** | **12:37** | 0:03 | Transition | |
| **12:37** | **1:07** | 12:30 | DREAM | D Lunch |
| **1:07** | **1:10** | 0:03 | Locker and Dismissal | | | |

**GENERAL INFORMATION Absence*s*/Attendance**

The education law of Rhode Island requires children of legal age to attend school. All students are expected and required to attend school each day school is in session unless s/he has a reason that qualifies as an excused absence. If a student has more than ten (10) unexcused absences during a semester or twenty (20) during the entire school year, he or she will have violated policy and shall be denied course or grade level credit unless s/he is able to demonstrate course or grade level proficiency consistent with the Providence Scope and Sequence framework document. Parents must notify the school of absences. Any student who is absent must, upon return to school, bring a note from home signed by parent*/*guardian indicating the reason for absence. The student is responsible for making up for all the missed work..

***Excused Absences*** - The following absences are excused and do not count against the maximum absence rule:

* - verified illness -
* verified death in family -
* verified medical or counseling appointments (that cannot be scheduled outside of school hours)
* verified family emergency
* verified religious holidays
* school sponsored events -
* verified court appointment

***Unexcused Absences* –** Unexcused absences will count toward the maximum absence rule. Examples include, but are not limited to:

* truancy
* class cuts
* family vacations
* unexcused tardiness\*
* working
* participation in off-campus activities not school sponsored unexcused early dismissal\*

**\*\*\*Three** (3) unexcused latenesses and*/*or early dismissals will constitute one unexcused absence and will count toward maximum absence rule.

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**Assembly Procedure**

Students come to the auditorium quietly as a class. They will be accompanied by their teacher who will direct them to their seats. Students are expected to conduct themselves appropriately or may be removed from the auditorium.

**Breakfast */* Lunch Programs**

Students may bring their own lunches, lunches are available in the cafeteria for all students.

**Change of Address**

Parents or students must notify the homeroom teacher or counselor if they have moved to another address or have changed their telephone number.

**Electronic*s/*Valuables Not Permitted in School**

In order to maintain a professional, instructionally-focused school environment, the wearing or possession of electronic devices is prohibited. Students are discouraged from bringing electronics (cell phones, airpods, video games, etc.), valuables, and other non-school related items to school. If brought to school, these items are restricted to lockers or bookbags.

**Halls**

Students should move quickly and quietly to their next class. Students who demonstrate inappropriate hall behavior, such as but not limited to running, shouting, loitering, congregating, refusing to listen to teacher instructions, will be reported to administrators and be dealt with accordingly.

Students in halls during class time must have a hall pass. Faculty may request to view these passes at any time. Students must keep to the right when moving in the halls.

**Skipping: A student in the hall, during class time, without a pass is SKIPPING! The consequence for skipping is detention.**

**Health**

Our school has a full time School Nurse-Teacher. The School Nurse Teacher's office is located next to the gymnasium. Students need a pass to visit the nurse, unless there is an emergency. No student is to be excused from school because of illness except by the School Nurse. If the nurse is absent, or is not in the building, the student should be referred to the guidance counselor or to an administrator.

***DISPENSING MEDICATION- In School***

The Nurse must dispense all medication with the written permission of both the parent and the physician. Students who need to take medication during school hours must have a medication form completed by a physician, and signed by parent/guardian.

***DISPENSING MEDICATION-Field Trips***

According to the State Department of Education, the School Nurse must accompany students if they are in need of medication.

1. If students are given permission from the physician/parent to eliminate the dose, or the parent accompanies the student on the field trip, the School Nurse-Teacher is not required to accompany the child.
2. The School Nurse must accompany Special Education students who have daily medications on the field trip.
3. No student may be left behind because medication cannot be administered.

**Lateness** Students must bring a note from their parents explaining the lateness. Students arriving late for school are required to go to the main office to receive a late slip before going to class

. **3 unexcused lateness will result i*n detention.***

**Leaving the building**

Students will not be allowed to leave the building without a parent or guardian. Parents*/*guardians who request to have their child dismissed early must come into the main office and must present a picture I.D. No child will be allowed to leave school early unless accompanied by a parent or guardian.

**Lockers**

Students are assigned lockers by their period 1 teacher. Students are not allowed to share lockers or put a private lock on the lockers. Students may go to their lockers three times a day:

1. Arrival time
2. After the third class of the day
3. At the end of the day

Permission and a pass must be given for a student to go to the locker at any other time.

Although lockers are assigned to each student, they remain the property of the Providence School Department and may be opened by school authorities if it is suspected they contain contraband materials. The school department is not responsible for the loss or theft of personal articles. All items of value should be secured within the locker.

**Lost And Found**

Articles found in and around the school should be turned into the main office where the owners may claim their property by identifying it.

**Passes**

Any student not in class must have a school pass, signed by his or her teacher, giving permission to be out of the room.

**Being out of class without a pass is SKIPPING. Skipping results in detention.**

**Restrooms**

During instructional time students must have permission and a valid pass to use the designated bathroom. Students must sign in and out on the daily log. No more than one student at a time will be given a pass from the room for this purpose. Students with medical needs will be accommodated.

**School Supplies**

Students are responsible for bringing to each class all necessary notebooks, pencils, pens, planners, specified textbooks or any materials designated by individual classroom teachers. Students are responsible for the textbooks assigned to them. If a textbook has been lost, or damaged, the replacement cost of the textbook must be paid for. The student will receive a receipt for payment made and the student will have his/her money returned if the book is later found and returned to the main office or to the teacher and is in proper condition.

**Stairways/Elevators**

Four stairways on either end of the building are designated as either up or down staircases. Students are not permitted to use the faculty stairway unless there are medical reasons verified by an administrator. Students are not to use the elevator without a written elevator pass signed by the nurse or principal.

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**Telephone**

For important reasons, students may only use the phone in the main office after receiving permission from an administrator. Students are not to be given permission to use phones in other parts of the building, nor have/use cellphones in school. Cell phones are not to be worn on belts nor taken out of backpacks or used at any time by students while on school property.

**STUDENT RIGHTS**

* A good education
* To be kept informed of progress in any subject area
* To expect respect, honesty, and courtesy from other students, aides, teachers and administrators
* To expect that rules will be for safety and fair
* To expect clean school facilities

**STUDENT RESPONSIBILITIES**

To attend school in compliance with the Rhode Island compulsory attendance law

To follow the Greene Rules::

* Attend school
* Come prepared and ready to learn
* Prevent and resolve conflicts
* Respect self, others, and property
* To know and adhere to school's attendance policies and procedures
* To make up any missed assignments due to absence and to complete work assigned by the teacher
* To participate in opportunities to demonstrate course or grade level proficiency.
* To seek extra help from teachers when needed.
* To treat all students and adults with respect, honesty, and courtesy.
* To take care of school property
* TO D.R.E.A.M.

|  |  |
| --- | --- |
|  | **DREAM in the Classroom** |
| **Discipline:**  Doing what’s Right- even when you don’t want to! | - Come to class on time & prepared for learning  - Complete & submit all student work.  - Controls their mind to put forth best effort daily |
| **Respect:**  Be kind and cool | - Treats others & their property the way they would like to be treated  - Gives the instructor/speaker their undivided attention.  - Keeps their cell phone inactive & put away |
| **Energy:**  Good Vibes | -Participate and ask questions to develop, learn & grow  -Natural enthusiasm & effort  - Growth minded and has the capacity to solve problems |
| **Accountability:**  Be Responsible | - Takes responsibility for completion of tasks & projects |
| **Mindfulness:**  Open to Growth | - Open to finding clarity & understanding  -The focus to not lose sight of their goals |

**FIRE DRILLS**

To ensure the safety of all students, it is essential that we have an orderly, quiet, and quick exit from the building. Elevators are not to be used.

* *While in the Classroom*

Fire drills must be taken extremely seriously. Students go down stairs four abreast in silence, followed by the classroom teacher. Fire drill procedures are posted within each classroom.

* *While in the-Cafeteria*

Students sit in silence and are dismissed by adults one section at a time. Students must file out two abreast through exits at Rms 110 and 114.

* *While in the Auditorium*

The lights will go on. All students will stand in complete silence. Side sections will file out the exits near the stage and continue through the parking lot exits.The middle section will file out the foyer doors two rows at a time following teachers' directions and through the front doors of the building.

* *While in Physical Education*

Exiting the building is the primary concern. Please do not retrieve clothing from the locker room. If partially dressed, dress quickly then file out.

* *Obstructed Drills*

A number of drills will pretend that fire is located in a specific area. Students should listen to their teacher's directions.

**SHELTER IN PLACE**

If public officials declare a "Shelter in Place", students and teachers will be directed to designated areas.

**LOCK DOWN**

The state of Rhode Island requires a series of lockdowns and evacuations during the school year.

Students are expected to follow directives and remain quiet during the lockdown.

**Health Examinations**

Every student entering a public or non-public middle school in this State for the first time shall have a complete medical history and physical examination. In addition, a second physical examination and health clearance will be required upon entry to the *7*th grade.

In order to maintain current information and assure the mental and physical health of each child to participate in classroom, athletic or special activities sponsored or conducted by the school, the School Nurse-Teacher may require additional health examination or information on a periodic or need basis.

**CURRICULUM */* SUBJECTS**

**Advanced Academic Program**

Students from all over the city who qualify through guidelines and testing may participate in the advanced academic program which provides accelerated courses in various subject areas.

**English** The English-Language Arts Curriculum is a comprehensive standards-based program. On each of the middle-school levels, students will construct meaning, communicate effectively, and make connections through a wide variety of experiences. Computer technology enriches the curriculum by providing access to word processing, subject-appropriate software, and Internet access. The five essential components of the middle school program are: Reading; Writing; Speaking, Listening, and Viewing; Literature, and Conventions, Grammar, and Usage of the English Language.

**Foreign Language** Students not scheduled forLiteracy Lab may choose a foreign language course. French,and Spanish are available. Students will learn the basic language both written and spoken.

**Literacy Lab** Selected students develop an awareness of their learning habits and styles. Emphasis is on organization, focusing, orderin*g/*categorizing, listening, following directions, and other study skills necessary for middle school and later academic success. Students practice constructing meaning, communicating effectively, appropriately and responsibly in speaking, writing, and reading, while making connections throughout the curriculum.

**Mathematics** The mathematics curriculum is an integrated, standards-based curriculum that focuses on real-life applications of math concepts. Students practice and apply concepts in number and operation, geometr*y/*measurement, statistics and probability, algebra and functions, communication, problem solvin*g/*reasoning skills and tools, and putting mathematics to work throughout Pre-Algebra, Algebra 1, and Geometry.

**Science**

The Science Curriculum at Nathanael Greene is a standards-based curriculum that incorporates scientific, personal, social, as well as historical perspectives. All students are presented the opportunity to attain high levels of Scientific Literacy. Classroom instruction is based on an experiential laboratory approach where children learn by exploring.

**Social Studies**

The objectives of the Social Studies program are to give students a basic understanding of geography, history, culture, economics, and government. Enrichment units are also developed which should give students a clear picture of life and human activity in other countries and should foster effective thinking about current problems and events.

**ELECTIVES**

**Art**

This course is designed to give students experience in three major areas of instruction: drawing from observation, understanding of visual concepts and careers in the art world. In addition, the course focuses on the functions and styles of art, combining looking at art with studio exercises and projects. Examined are the personal, social, and physical functions of art and styles, including objective accuracy, formal order, emotion and fantasy.

**Music**

The general music program is designed to provide opportunities for active music making, specifically keyboard playing, singing, listening, analyzing, and dancing. All students learn to use basic music vocabulary and notation. General music students spend at least 60 minutes per week at keyboard stations playing individually and in pairs.

**Physical Education Requirements**

All students must participate in physical education classes. Students must appropriately change into gym shorts, shirts, and sneakers. If a child is unable to participate for a medical reason, a letter from a doctor must be on file in the nurse's office.

**EDUCATIONAL POLICY**

**City-wide Summer Program**

Students may be required to attend the district-wide summer school program. The guidance office provides parents and students with more information and application forms.

**Deficiencie*s/*Progress Notices**

During deficiency week and also throughout each quarter, teachers give a warning notice to any student who may not be performing at their appropriate level of performance and/or may be in danger of failing. The deficiency notice must be signed by the parent and returned to the subject teacher who issued it. Parents are encouraged to call the school to speak with teachers about deficiencies. This may be a good time for parents and students to meet together with teachers. Some teams are available to meet with parents outside of school time. Check with your child's team.

**Homework**

All students should, on the average, receive homework assignments several times per week. Middle school policy requires at least four hours per week. A maximum of 30-45 minutes per subject per night may be given. As partners in their children's education, parents should assist in checking the student's daily planners and school website. Parental guidance and support should be given for long-term assignments. Parents who have questions about homework should contact their child's counselor or and/or teacher.

**Textbooks**

1. Students are responsible for maintaining the current condition of the textbook assigned to them.
2. All books must be covered.
3. Books that are lost, not returned, or destroyed are to be:
   1. replaced or paid for by the student at a cost determined by the school.
   2. Books returned are credited to the students to whom the books were originally assigned.

**Promotion**

Students who successfully complete grade level expectations will be promoted to the next grade. If a student fails two or more subjects he or she must attend summer school or will repeat the grade.

**Report Cards**

At the end of each quarter (9-10 weeks), students are assessed in their subjects so their parents may be informed of their progress. The report card will be mailed home. The bottom portion must be signed by the parent and returned the next day to the community meeting teacher. Students will receive both a quarter and cumulative grade. A cumulative grade is an average of previous quarters. Please contact the guidance department with questions.

**SPECIAL EVENTS**

**Graduation**

For 8th grade students who have successfully completed their studies, promotional exercises or graduation will be held at the end of the year.

**Plays*/*Performances**

The Performing Arts Department presents stage productions each year. These productions are open to the community and other public schools in the city.

**Social Events**

Social Events are exclusively open to students enrolled at Greene and are held on or off school premises on special occasions.

**Trips**

Field trips are scheduled by individual teachers throughout the year to supplement classroom instruction. Permission slips are sent home and must be completed by parents and returned to the school.

**Awards**

Honors Night is held at the end of the school year before graduation. Honors are awarded in these categories:

Award

High Honors

Honors

Perfect Attendance

Other Awards

Criteria

A’s in all subjects

A’s and B’s in all subjects

No absences or lateness for the entire school

Awarded for exceptional performance in special subjects

*The following awards are presented during promotional exercises or graduation for 8th grade students.*

**Ferguson Award:**

Given to the student winner of the writing competition

**Harrington Award:**

Given to the outstanding 8th grade student who has shown the most personal growth in the areas of citizenship, service to the school, getting along with others, regular attendance, special achievement, and scholastic effort. Named for NGMS's first principal.

**Anthony Medal:**

Since 1888, the Anthony Medal has been awarded for excellence in public speaking, and reading to a male and female student in the city's middle and senior high schools.

**HIGH SCHOOL OPTIONS**

The Providence School District offers several high schools to students. Guidance counselors provide information and assistance. Eighth graders begin preparation for high school, including taking entrance exams, in the early fall. See guidance for more information

**PARENT INVOLVEMENT**

Parent involvement is always encouraged at Nathanael Greene. Typically, students perform better in school when the parents are informed and involved in the process of education. Parents can be involved by attending Open House, Parent Conferences, and joining the P.T.O. It is equally important that parents monitor the daily academic progress of their children. Checking daily planners and completion of homework are great starting points. In addition, parents are responsible for signing report cards, deficiencies, permission slips, and lateness and absence notes. This allows the school to know that parents are informed of the student's progress.

**Open House**

This event is held early in the school year to give parents an opportunity to follow their child's schedule, meet the teachers, learn what is expected of the students, and find out what the plans are for the year in the classroom. This is not the time to discuss individual students with the teachers, but rather to get an overview of the student's school day.

**Parent/Teacher Conferences**

Parents can always call the school to set up conferences with teachers regarding their child's progress. After the first and second marking periods, a time is set aside for teachers to be available at the school for parent conferences on a first come basis. Teachers of most subject areas will give parents approximately 5 minutes to review the student's progress and will indicate whether a further conference is necessary. This gives parents and teachers an opportunity to know each other and help the parent know more about what the student's requirements are for that subject.

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**P.T.O. Purposes and Benefits**

Greene has an active Parents Teachers Organization that meets once each month. The P.T.O. assists with special events held at the school like dances, Honors Night, and symposiums on issues of interest. P.T.O. activities and information will be available at the school Open House in the fall. All parents and teachers are urged to join and be part of the Nathanael Greene experience. Contact the principal with questions about joining.

**NEW STUDENT ORIENTATION**

Students new to Greene, and their parents, have the opportunity to attend an orientation session on an evening in May. The administrators and guidance staff provide a general overview to school programs.

Before the opening of school, students have the opportunity to attend an additional orientation session. Students are introduced to policies and procedures and are given the opportunity to become acquainted with the layout of the school, meet their teachers, and make new friends.

**STUDENT DRESS CODE** As our school is an educational institution, student dress should be appropriate and not bring attention to oneself as to negatively impact the learning environment. It is strongly encouraged and recommended that parents check their child's appearance prior to leaving home in the morning.

If the administration deems that a student's dress is not appropriate, action will be taken. This is to include but not be limited to having students obtain a more appropriate garment, or to contact the parents whenever necessary to bring a more conservative garment to school.

**Some guidelines to follow are:**

1. **Shirt, blouse, sweater, sweatshirt, sweatpants**

No overly revealing sleeveless shirts or other extremes, such as “muscle" shirts, tank tops, halter tops, or tube tops are allowed. Shirts that expose the midriff, reveal undergarments, bare shoulders, or reveal excessive cleavage are not permitted. There may be no exposure of skin from the shoulder

2. **Pants, jeans, skirts, shorts**

The wearing of low-riding pants or other forms of dress that may reflect negative symbolism will not be permitted. Shorts and skirts of a reasonable mid-leg length are acceptable. Students may not wear pajamas to school.

3. **Footwear (shoes, sneakers, etc.)**

Thong sandals, flip-flops, etc., which have an unstrapped heel are not permitted as they can be safety hazards in crowded corridors and stairways. No slippers are allowed. Open footwear is not permitted in science classes due to safety issues.

4. **Outdoor clothing, including hats, bandanas, sunglasses, do-rags, jackets, coats, vests, sweatbands, visors, excessive layers and the like** may not be worn within the building. These items are to be left in lockers during the school day.

5. **Clothing which contains in any way a reference to:** drugs (including tobacco), sex, alcohol, inciting violence, gangs, offensive or degrading behavior, vulgar or profane language, will not be permitted. Such references are always disruptive and inappropriate in any educational setting.

**BEHAVIOR CODE**

**Bus**

Students who ride the school buses must obey the bus driver and bus aide at all times. Violation of bus rules may result in termination of bus privileges.

**Bus students**

1. Are limited to riding the bus to which they are assigned
2. Should look for traffic in both directions before crossing streets and should cross at crosswalk areas
3. Must not stand or play in the roadway
4. Should remain at least 5 feet from the bus when it stops to pick them up and they should not move toward the bus until it comes to a complete stop and the doors are opened
5. Must be at the bus stop at times designated on the bus pass and be ready to board with the least possible delay
6. Must conduct themselves in an acceptable manner at all times. Loud or improper conduct will not be permitted
7. Must not block the aisles or emergency door with books, bags, etc.
8. Must not extend arms or head out of windows at any time
9. Must remain seated while the bus is in motion or delayed on the road.
10. Must not operate or tamper with the bus door or emergency door.
11. May not use the emergency door except in the case of an emergency.
12. May not eat, drink or smoke on the bus.
13. Must not damage or deface, or litter any part of the bus
14. Must respect both drivers and bus monitors in order to be safe
15. May not exit the bus before or after designated bus stop

**Unsatisfactory behavior on the bus**

*First offense*

Students will be referred over to the assistant principal and parents will be notified.

*Second Offense*

Students will be suspended from riding the bus for a specified number of days. Principal will notify the parents and follow regular school discipline procedures.

*Third Offense*

Student's bus privileges may be revoked. The parents or guardian of the student must arrange for an appointment with the Supervisor of Transportation before the student is allowed back on the bus.

***C*afeteria**

All rules of school apply during lunches. Students must enter the cafeteria in an orderly fashion. Students may sit at any table and remain seated until called to be served. Students may use the restroom during lunch period. Students are expected to clean the table before they leave. After lunch, students will be dismissed by table.

**Detention**

Students given detention will be given a 24 hour detention notice in order to notify parents of their detention date. Detention is Mon/Thurs 2:40 4:00. On these days a late bus is provided at 4pm. Students must follow the rules of detention. Violating detention rules will result in parents being called immediately for student pick up, and a one day suspension.

**BEHAVIOR CONSEQUENCES**

Nathanael Greene abides by the Providence School District Code of Behavior. Each student receives and signs a copy of the Code of Behavior to be reviewed with parents. Administrators conduct quarterly assemblies to review the Code of Behavior in detail. A student whose behavior interferes with the process of instruction or school operations, or who refuses to obey the rules of expected behavior, will be issued a teacher detention. Parents may be called. After all teacher resources have been exhausted, the child will be sent to the Assistant Principal.

**Disruptive and obstructive behavior**

Disruptive behavior interferes with the educational process. This includes insolence to teachers, disobedience, use of obscene language and refusing to disperse.

**(Levels I and II Code of Conduct)**

Obstructive behavior interferes with the operation of the school and is considered felonious under RI law. This includes theft, vandalism, fighting, verbal abuse and false fire alarms.

**(Levels III and IV Code of Conduct)** Students found guilty of the following acts (1-6) will be referred to the Student Affairs Office with a recommendation of exclusion from school for a period of 60-180 days, and reported to the Providence Police Department.

1. Physical Assault on a student, teacher or staff member.
2. Possession and/or use of weapons (knife, gun, mace, numb chucks, etc.)
3. Extortion (making demands on other students for money).
4. Possession and/or use of drugs or alcoholic beverages.
5. Arson
6. Inciting to riot